

_____ Student Name: _____ Class: _____

Plant and Leaf Project
Due no later than* Friday, October 2
100 Points Possible

Helpful Websites For Identification:

<http://www.in.gov/dnr/forestry/index.html>?<http://www.in.gov/dnr/forestry/education/&2>
<http://www.dcnr.state.pa.us/forestry/commontr/index.aspx>

Before you begin:

DON'T WAIT UNTIL THE LAST MINUTE

Research using your text, internet, encyclopedias, non-fiction material, etc.

Pick a location to "hunt"

Gather supplies/samples to make the poster

Plan out your poster on a piece of paper

Complete

Poster (NO TRIFOLDS) Must Haves:

Hint: You may want to *divide* the poster into sections (i.e. Coniferous, Deciduous, Plant Sample)

Information

- Title: Plants and Leaves
- Your name and class
- A leaf sample from two (2) *different* deciduous and two (2) *different* coniferous trees
 - Label coniferous or deciduous
 - Name each sample (What is it?...Sassafras, Tulip, etc.)
 - Label where you found each (location)
- A seed sample from one (1) deciduous tree and one (1) coniferous tree
 - Label Coniferous and Deciduous
 - Name each sample- (i.e. Red Maple seed)
 - Cones only-tell if the cone is a seed cone or a pollen cone
(I.e. Douglas fir cone- seed cone)
 - Label where you found each (location)
- A complete plant sample with at least three (3) of the four main parts. Some plants may have only three. Some have four. Label each part (leaves, roots, stems, and flower).
- Label the kind(s) of root the plant has (i.e. taproot, fibrous, tangled)

Organization

- Title is obvious
- Samples are attached properly and neatly
- Labels are neatly and correctly included
- Overall poster is organized; easy to read and understand the information
- Include bibliography with at least three resources used (written or typed on back)
- Poster is turned in- 10 pts.

