Textbook Resource:

National Geographic Life Science Ch 4 <u>How do Plants and Animals</u> <u>Survive?</u> pp. 134-164

VOCABULARY: adaptation, camouflage, mimicry, instinct

Investigative Objectives:

- Investigate through Direct Inquiry (answer a question; make and compare observations; collect and record data and observations; generate explanations and conclusions based on evidence; share findings; ask questions based on observations to increase understanding).
- Make observations using simple tools and equipment.

Unit Objectives:

- Identify and describe the observable parts of plants and animals that help them to live in their environments.
- Identify the physical features of plants and animals that help them to live in different environments.
- Identify and compare physical features of plants, such as those used for making food, storing water, reproducing, and protection.
- Identify and compare physical features of animals, such as those used to get food, support, movement, controlling body temperature, raising young, and protection.
- Collect, construct, and interpret data on a line plot, line graph, or pictograph.