

Unit 1 Theme: Sentences and Personal Narrative

Unit 1 Assessed Skills

- Sentences
 - statements, questions, commands, exclamations
 - punctuation
 - capitalization
- Subjects in Sentences
- Predicates in Sentences
- Compound Sentences
- Correcting Run-ons
- Study Skill- Use a dictionary to find information
- Vocabulary- Practice using time order words
- Composition
 - Main Idea and Supporting Details in a personal narrative

IN Standards 2014:

- 3.RV.1 Build and use accurately conversational, general academic, and content-specific words and phrases.
- 3.RV.2.5 Consult reference materials, both print and digital (e.g., dictionary), to determine or clarify the meanings of words and phrases.
- 3.W.1 Write routinely over a variety of time frames and for a range of discipline-specific tasks, purposes, and audiences; apply reading standards to write in response to literature and nonfiction texts.
- 3.W.3.3 Write narrative compositions in a variety of forms that -
- Establish an introduction (e.g., situation, narrator, characters).
 - Include specific descriptive details and clear event sequences.
 - Include dialogue.
 - Connect ideas and events using introduction and transition words.
 - Provide an ending.
- 3.W.4 Apply the writing process to -
- Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).
- 3.W.6.1 Demonstrate command of English grammar and usage, focusing on:
- 3.W.6.1a Nouns/Pronouns -Writing sentences using abstract nouns (e.g., hope, thought).
- 3.W.6.1b Verbs-Writing sentences that use regular and irregular verbs and simple verb tenses to convey various times, sequences, states, and conditions.
- 3.W.6.2 Demonstrate command of capitalization, punctuation, and spelling, focusing on:
- 3.W.6.2a Capitalization-Capitalizing appropriate words in titles, historical periods, company names, product names, and special events.
- 3.W.6.2bPunctuation-
- Correctly using apostrophes to form contractions and singular and plural possessives.
 - Using quotation marks to mark direct speech.
 - Using commas in locations and addresses; to mark direct speech; and for coordinating adjectives (e.g., a small, red bicycle).
- 3.W.6.2cSpelling-
- Using conventional spelling for high-frequency and other studied words and for adding affixes to base words.
 - Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/ homographs) when writing.