

Unit Three Theme: Communities over Time

Chapter 5- Our History through Time and Place pp. 154-187

Chapter 6- Our Country's History pp. 188-IN 3-8

Focus Skill: Sequence

Vocabulary: decade, century, continuity, time line, millennium, invention, engineer, right, vote, suffrage, slogan, equality, civil rights, primary source, secondary source, technology, flowchart, assembly line, ancient, civilization, modern, democracy, republic, empire, trade, port

freedom, colony, tax, revolution, independence, constitution, patriotism, President, pioneer, civil war, territory, amendment, immigrant, history map, tribe, clan, longhouse, headwater, service industry

Objectives:

Describe how the past, present, and future are all connected.

Identify the ways communities change or stay the same over time.

Interpret a historical time line.

Identify how a time line can be divided into different time periods.

Understand how people help communities grow.

Identify how people create change.

A flowchart: Understand the use, identify the steps, and create.

Compare and contrast Native American tribes by describing their culture, shelter, economy, and other ways of life.

Identify Native Americans as primarily hunters or farmers.

Identify the reasons for exploration.

Identify and describe European settlements in North America.

Describe the relationship between the settlers and Native Americans.

Identify why and how the colonists fought for freedom from England.

Understand the role of important documents in US history.

Describe changes that led to the growth of the US.

Understand causes and effects of events in US history.

Compare history maps.