

Friday, September 26, 2014

Dear Parents,

Some upcoming events to mark on your calendar:

- Math Vocabulary Test- ~~Friday, September 26~~—Now Monday, September 29
- Language Vocabulary Week 4 Review Quiz - Monday, September 29
- Plant/Leaf project DUE- Wednesday, October 1 (copies of handouts on weebly)
- Wednesday, October 1- “20 Together” September reading forms.
  - If school issued reading log is lost; a self-made log of daily reading will be accepted
  - October’s log will be sent home soon.
- Wednesday, October 8- Walk-a-Thon donation envelopes DUE!
  - Bring in regardless of donations collected \$0-\$1,000,000 ☺
  - Goal is \$35 collected/student
- Friday, October, 10- Walk-a-Thon (2:00ish?)
- Thursday, October 30- Picture Retakes 8:30-9:30

A few things to mention:

- The Birthday Book Club form (printable) has been added to our weebly.
- Frequently check your child’s AR info on ARHomeConnect.com
  - See the latest and greatest points earned and comprehension
  - Remember the point goal is 8 points AND  $\geq 90\%$
- When papers are marked REDO- All corrections must be made on a clean sheet of paper AND returned the following school day. Adjustments to the grade (up to the lowest C for that assignment) are dependent on the quality of corrections.
- Our library time is now on Fridays from 1:45-2:15. All students are expected to have something to read at all times.
- I will be sending home a note next week in regards to electronic reading devices for IN class reading only. I do allow e-readers but it will be the students’ responsibility to transport them and use them responsibly. The note will detail the expectations.

This week in nutshell...

### English/Language Arts

- Used the “Memory Game” format to review in class. Students have them to take home and use.
- Completed our second monthly STAR Reading test.
- Used our parts of speech knowledge to complete a Mad Lib.
- Completed our third Vocabulary Quiz ( including spelling and meaning)
- Read aloud “Smiles to Go”- we’re almost done!
- Began benchmarking to help us level our reading.

### Math

- Played “Password” to review our math vocab for Monday’s test.
- Demonstrated our ability to problem-solve, think critically, and communicate patterning as we created Growing Tile Patterns. (I know my brain hurt!)
- Continued to practice telling time to the minute. We’re getting better. It’s a process.
- Worked more with money- counting, finding different ways to make the same amount, adding

- Took a “test” to break down our areas of strength and challenges.

### **Health/Science/Social Studies**

- Integrated reading and writing skills as we used our text to find information and answer questions.
- We watched a video on plants. Lots of vocabulary review that we will continue to use in our life science unit.
- Read about and discussed personal and home safety.
  - Worked more on our identification of map concepts
  - We will be finishing up our USA political map next week.
- We used our observation skills and processes in math.
- Pulled out our “thinking tables” to brainstorm Telling vs Tattling and the consequences of each- the culminating activity was a game.